



# PRE-K FOR ALL (2018-2019) DAILY SCHEDULE

8:20AM - 8:35AM

## Arrival

Greetings, Puzzles, and Table Top Toys

Greet families. Help children choose a Quiet Activity, such as; Table Toys, Fine Motor Skills, Theme Reading Books, or Puzzles.

8:35AM - 9:00AM

## Breakfast

Meal times are learning times when teachers sit with children. They have them serve their own food, and carry on conversations.

In addition to deepening Social Skills; teachers can strengthen Oral Language Development by facilitating conversation and modeling how to use new vocabulary that children have previously learned.

9:00AM - 9:15AM

## Morning Meeting

Children will review the calendar, Weather, Attendance, Talk about the Day's Activities, or other Mini-Lesson supporting Pre-K Common Core aligned instructional unit, and Choose Centers.

9:15AM - 10:30AM

## Thematic Learning Centers

Self-Initiated Activity Time

All Centers are Open

(Activities planned based on DOE units of study)

Opportunity for child initiated work or play in interested areas. Children choose the area in which they would like to work or play. Teachers observe and ask open ended questions, and also make suggestions to extend children's play and support their learning.

10:30AM - 11:15AM

## Small Group Activity

Daily activity designed by the teacher to enhance the learning of the unit. Students will work together in small group under the guidance of the teacher.

## Electives

Students will be offered a variety of daily electives including STEM, Yoga, Martial Arts, Creative Dance and Music.



11:15AM - 11:45AM

### Outdoor/Indoor Gross Motor Skills

Observe and interact with children as they use playground equipment. Design some small Group Gross Motor activities for children to enjoy.



11:45AM - 12:15PM

### Family Style Lunch

Meal times are learning times. Children set their own table, serve their own food and carry on conversations with teachers/students.



12:15PM - 12:30PM

### Story Time

Some children share their Center Time Activities. Read and discuss literature or informational text. Use props to help children retell stories or other relevant activities.



12:30PM - 1:30PM

### Rest/Quiet Time

Create a relaxing environment for children to rest. Provide quiet activities for children who do not sleep.



1:30PM - 2:25PM

### Afternoon Learning Centers

Self-Initiated Activity Time  
All Centers are Open



2:25PM - 2:40PM

### Snack & Dismissal

Children have a small snack, pack up and get ready for dismissal